



SAMSKRUTI COLLEGE OF ENGINEERING AND TECHNOLOGY

(Sponsored by St. VINCENT EDUCATIONAL SOCIETY)

Regd. No. 5782/2000

(Approved by AICTE, New Delhi and Affiliated to JNTU, Hyderabad)

Kondapur Village, Ghatkesar Mandal, Medchal District (Old R.R. Dist) - 501301.

STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2017-18 (EMPLOYER'S)

OBJECTIVE OF FEEDBACK:

The objective of this exercise is to gauge the impact of the efforts of the institution on the various stake holders.

Stakeholders i.e., students, teachers, employer's, alumni play an important role in the evaluation development and enhancement of quality of this learning process.

Hence, the institution collects feedbacks from all the stakeholders every academic year on curriculum on syllabi to evaluate its service policies can be revised and make changes as per stakeholders requirements.

The institution intends to enhance its benefits to reach all the stakeholders.

EMPLOYER'S FEEDBACK:

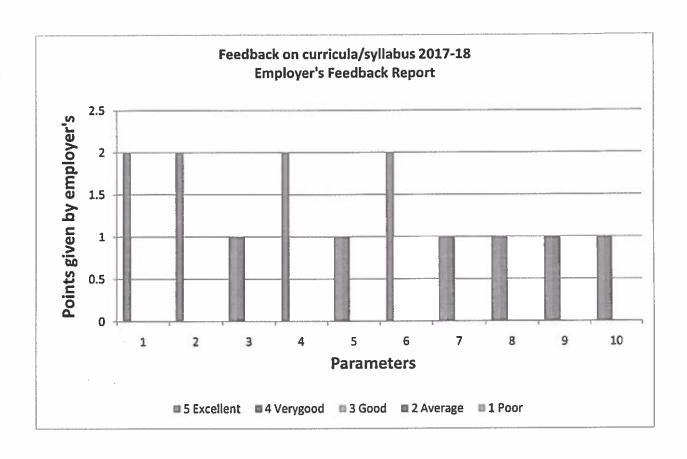
Employer's feedback is valuable for us as it provides the basis for further enrichment in curriculum aspects and overall performance of students.

EMPLOYER'S FEEDBACK ANALYSIS:

TOTAL RESPONDANTS: 02

Rating score: excellent (5), very good (4), good (3), average (2), below average (1)

| S.N | QUESTIONS | 5 | 4 | 3 | 2 | 1 |
|-----|---------------------------------------|---|---|---|---|---|
| 0 | | | | | | |
| 1 | How do you rate relevance of the | 2 | 0 | 0 | 0 | 0 |
| | courses in relation to the program? | | | | | |
| 2 | How do you rate the sufficiency of | 2 | 0 | 0 | 0 | 0 |
| | the courses related to industry that | | | | | |
| | are included in the program? | | | | | |
| 3 | How do you rate the competencies | 1 | 1 | 0 | 0 | 0 |
| | /outcomes in relation to the course | | | | | |
| | content? | | | | | |
| 4 | How do you rate the relevance of | 2 | 0 | 0 | 0 | 0 |
| | the topics to the industry? | | | | | |
| 5 | Rate the offering of the relation to | 1 | 1 | 0 | 0 | 0 |
| | the specializations streams? | | | | | |
| 6 | How do you rate the applicability of | 2 | 0 | 0 | 0 | 0 |
| | the domains and the tools used for? | | | | | |
| 7 | Are you designing the experiments | 1 | 1 | 0 | 0 | 0 |
| | in terms of existing practices in the | | | | | |
| | industry? | | | | | |
| 8 | How do you designing the | 1 | 1 | 0 | 0 | 0 |
| | experiments in terms of the | | | | | |
| | relevance to the real life | | | | | |
| | application? | | | | | |
| | | | | | - | |
| 9 | Does the syllabus is effective in | 1 | 1 | 0 | 0 | 0 |
| | developing skill oriented human | | | | | |
| | resources? | | | | | |
| 10 | What other courses that you suggest | 1 | 1 | 0 | 0 | 0 |
| | being included in the curriculum? | | | | | |



Summary:

- From the graph50% of the employer's gave feedback as excellent for the curriculum has relevance to industrial needs.
- From the graph 20% of the employer's gave feedback as excellent for the curriculum has rate relevance of the courses in relation to the program.
- From the graph 30% of the employer's gave feedback as very good for the syllabus is effective in developing skill oriented human resources.

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